

J-0201297

Seat No.

Third Year B. A. S. L. P. Examination

July - 2019

B - 3.1 : Fluency & Its Disorders

Time: 3 Hours [Total Marks: 80

SECTION - A

(Long answer type questions)

(attempt all questions : $2 \times 15 = 30$ Marks)

1 (a) Explain in detail about Neurogenic Stuttering, its nature, incidence and importance of Counseling.

OR

- (b) Describe in detail about Associated problems of Stuttering.
- **2** (a) Write in detail about differential diagnosis of Stuttering and Normal non-fluency.

OR

- (b) Explain in detail about Assessment of Stuttering and any 2 therapy techniques for treating patient with Stuttering.
- **3** Very short answer questions:

 $5\times2=10$

Answer following questions:

- (1) Definition of Stress and Rhythm.
- (2) Explain Diagnosogenic theory.
- (3) Nature and Incidence of Normal non-fluency.
- (4) Write about Shock Therapy.
- (5) SSI.

SECTION - B

4	Shor	rt an	swer type questions:		$4\times5=20$		
	Ansv	nswer following questions: (attempt any four)					
	(1)	Write in detail about Transfer and Maintenance.					
	(2)	Differential diagnosis of Developmental Stuttering and					
		Neu	rogenic Stuttering.				
	(3)	Exp	lain theories of stutterin	g.			
	(4) Write in detail about MIDVAS.						
	(5)	Wriaspe	te about measures of fluects.	aency	and other Prosodic		
5	Mul	tiple	choice questions.		20×1=20		
	Choose the best fitting answer:						
(1) is also referred to Cluttering.					luttering.		
		(A)	Tachyphemia	(B)	Tachyphrasia		
		(C)	Both (A) and (B)	(D)	None of the above		
	(2)	Whi	ich of the following are	mai	n factors of Organic		
		thec	ory of Stuttering?				
		(A)	Constitutional Factor	(B)	Developmental Factor		
		(C)	Both (A) and (B)	(D)	None of the above		
	(3)	Which of the following is associated problems of Cluttering ?					
		(A)	Reading disorders	(B)	Writing disorders		
		(C)	Both (A) and (B)	(D)	None of the above		
	(4)	imp	In Cluttering is not always seen but impairment in formulating language almost always is present.				
		(A)	Accelerate Speech	(B)	Non-Accelerate Speech		
		(C)	Rapid rate of speech	(D)	Spontaneous Speech		
	(5)	proposed that children begin to stutter as					
		a reaction to parental anxiety, feedback of other people.					
		(A)	Diagnosogenic theory	(B)	Functional theory		
J-02	0129	(C) 7]	Organic theory 2	(D)	None of the above [Contd		

(6)		the thought process						
	preparatory to speech and based on a hereditary							
	disposition.							
) Stuttering						
	(C) NNF (D	=						
(7)	The Language problems were first recognized by Weiss,							
	who described cluttering as a problem of that may reflect a disorganized formulation process							
	(A) Central language imbalance	-						
	(B) Central auditory processing							
	(C) Neurological imbalance	5 disorders						
	(D) None of the above							
(8)	refers to difficulty in remember words.							
(-)	It results typically from damage to the							
	(A) Dysphonic, Left hemispher							
	(B) Dysnomic, Left Hemisphere	9						
	(C) Dysnomic, Right Hemisphe	ere						
	(D) Dysphonic, Right Hemisphere							
(9)	refers to speech that contain noticeable,							
	but mild stuttering.							
	(A) Acceptable Stuttering (B	•						
(4.5)		None of the above						
(10)	developing rapidly. Given by							
	(A) Van Riper and Bloodstein (B) Stark Weather and Barking							
	(B) Stark Weather and Perkins(C) Bluemel's and Bloodstein							
	(D) None of the above							
(11)	 How many phases are there in modification of stuttering 							
(11)	approach?							
) 5 Phases						
	(C) 4 Phases (D) 3 Phases						
(12)								
	for							
	(A) Broken words (B) Phrase Interjection						
	• •) All of the above						
(13)	technique works as a brief period of non-							
	reinforcement during which the client stops talking and the clinician avoids eye contact with the client.							
	•	Time-out						
) Shock Therapy						
	(C) minow management (D	, onock incrapy						

(14)						
	at onset evolve into their adult form, that is the process					
	through which stuttering					
	(A) Increases its Severity					
	(B) Decreases its Severity					
	(C) Fluctuation in Severity seen					
	(D) None of the above					
(15)	Movement or Variation characterized by the regular					
	recurrence or alternation of different quantities or					
	conditions is					
	(A) Intonation (B) Stress					
4	(C) Rhythm (D) All of the above					
(16)	What are the 2 important factors affecting development					
	of fluency?					
	(A) Developmental and Cognitive					
	(B) Physical and Social					
	(C) Both (A) and (B)					
	(D) Developmental and Environmental					
(17)	is the way in which the fundamental frequency changes					
	from syllable to syllable and even from segment to					
	segment. (A) Interaction (B) Stragg					
	(A) Intonation (B) Stress (C) Phythere (D) None of the above					
(10)	(C) Rhythm (D) None of the above					
(18)	Dysfluency Index is equal to					
	(A) Total no. of dysfluencies × 100 / Total no. of words					
	B) Total repetition × 100/Total no. of words					
	(C) Time when speech is not attempted / Total time of sample					
	•					
(19)	(D) None of the above referred to the Stuttering evidence during					
(13)	the first stage as 'Primary Stuttering' and that evidence					
	during the second as 'Secondary Stuttering'.					
	(A) Dr.Charles Bluemel (B) Bloodstein					
	(C) Stark Weather (D) All of the above					
(20)	Neurogenic Stuttering is defined by abnormalities in					
()	signaling between brain and and					
	(A) Nerve fibers, Muscle controlling speech					
	(B) Nerve fibers, Muscle contraction					
	(C) Nerve fibers, Muscle tone relaxation					
	(D) None of the above					

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